



ECOPLANET s.r.l.



Project: BLUE TEMPLATE BLUE Tech PARTnership Education

MODEL OF SKILLS ASSESSMENT

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SKILLS ASSESSMENT

School Year 20__/20__

SCHOOL	
PROGRAM	<input type="checkbox"/> SCIENTIFIC HIGH SCHOOL APPLIED SCIENCES OPTION <input type="checkbox"/> TRANSPORT AND LOGISTICS <input type="checkbox"/> MECHATRONICS <input type="checkbox"/> ELECTROTECHNICS-ELECTRONICS <input type="checkbox"/> CHEMICAL <input type="checkbox"/> INFORMATICS

Issued at the end of the Theoretical-Practical Activities carried out in the s.y. 20__/20__

Given the office records

WE HEREBY CERTIFY

That the student _____, born in _____ (___), on
 ___/___/_____, resident in _____, n° _____ in the municipality of _____
 attending the class _____ course program _____

Participated to the Project: BLUE TEmPLATE under the Erasmus+ Programme

And that, during the training path, the student:

- Participated to a cut-crossing course

Duration: 24 h Activities carried out: Safety and Security on the workplace (8 hours), Technical English (8 hours) and Digital Systems (8 hours)

- Carried out a specific training course

Duration: 50h Activities carried out:

- METAL WORKING ELECTRONIC COURSE

Mechatronics (13 hours), Electronics (12 hours), Precision Electronics (12 ore), Underwater Robotics (13 hours)

- ENVIRONMENTAL RISKS MONITORING

Chemistry (10 hours), Biology (12 hours), Applied Ecology (10 hours), Physics (8 hours), Geophysics (10 hours)

- MARINE LOGISTICS COURSE

Port Logistics (20 hours), Ship Management (15 hours), Telecommunications (15 hours)

- The student carried out laboratory activities at the Company/Organisation _____

Duration: 16 hours Activities carried out: _____

- The student carried out an international exchange in (Country) _____

Duration: 40 hours Activities carried out: _____

Achieving the following **FINAL MARK** _____

Place and date
 _____, ___/___/_____

The School Headmaster


SKILL CERTIFICATION SHEET

During the theoretical-practical activities the student has acquired the following skills

	Insufficient	Sufficient	Good	Very Good	Excellent
1) Linguistic Skills Area	1	2	3	4	5
a) Specific Languages					
- - The student is able to understand and use the technical language used in the job place.					
b) Written skills					
- The student is able to express himself correctly, if required, in a written (reports, communications, etc.) or descriptive way (drawings, diagrams or graphs, etc.).					
c) Multimedia languages					
- - The student is able to use multimedia languages correctly (Office, Internet, E-mail) exploiting the advantages they can bring to the business reality:					
2) Organisational and Operational Skills Area					
d) Use of specific information materials					
- - The student is able to use correctly specific information materials (manuals, procedures, instructions, etc.).					
- - The student is able to find correctly the specific information among the available materials.					
e) Orientation in the professional reality					
- - The student understood correctly the organization of the company and the main processes of the activity.					
- - The student proves to be interested and passionate in the activity:					
f) Use of the tools					
- - The student uses correctly the tools/machines necessary for the production process.					
g) Operating autonomy					
- - After the explanation of the procedures, the student carries out correctly the assigned tasks.					
- - In the case of small practical problems, the student demonstrates that he or she is proposing solutions on his or her own in the correct way.					
h) Understanding and respect of operational procedures					
- - The student understands and respects or puts into practice the operational procedures (safety, work cycles, etc.).					
- - The student is able to generalize the procedures used and apply them to different situations in a correct way.					



FINAL MARK

On the basis of the behaviour during the project, the learning skills demonstrated, the skills acquired during the training activities, the commitment made, the judgement expressed by the company tutor and the school tutor, the student's self-evaluation, the experience is evaluated with the following judgement [excellent / very good / good /sufficient/ insufficient]: _____

_____, on ___/___/_____

The School Headmaster

The School Tutor
