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# Project: BLUE TEmPLATE

## BLUE TEch PARtnership Education

### MODEL OF

## Pre and Post Knowledge/Skills Evaluation Sheet

### Profile: Environmental Risks Monitoring (Mo.Ris.A.)

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**BLUE TEmPLATE Project**  
**BLUE Tech PARtnership Education**

**Pre and Post Knowledge/Skills Evaluation Sheet**

**Profile: Environmental Risks Monitoring (Mo.Ris.A.)**

**Student:** \_\_\_\_\_

**Class:** \_\_\_\_\_

If applicable, evaluate with score 1 to 5 the student's degree of mastery of the following skills (5 = **Excellent**, 4 = **Very Good**, 3 = **Good**, 2 = **Sufficient**, 1 = **Insufficient**, X = **Not applicable**):

With reference to the subjects of study involved in the training path				
			BEFORE THE TRAINING	AT THE END OF THE TRAINING
<b>KNOWLEDGE</b>	<b>Generals</b>	<i>communicate orally in the native language</i>		
		<i>communicate in written form in the native language</i>		
	<b>Basic Specifications</b>	<i>English technical terminology</i>		
		<i>Safety and security on the workplace</i>		
		<i>Digital systems</i>		
	<b>Disciplinary knowledge characterizing the course of study attended</b>	<i>chemistry</i>		
		<i>biology</i>		
		<i>applied ecology</i>		
		<i>physics</i>		
		<i>geophysics</i>		
	<b>Didactic Laboratories</b>	<i>Products and markets</i>		
		<i>Sectoral specific techniques</i>		
		<i>Production processes</i>		



With reference to the 8 EU key-skills			
		BEFORE THE TRAINING	AT THE END OF THE TRAINING
<b>SKILLS</b>	<i>Communication in native language</i>		
	<i>Communication in foreign language</i>		
	<i>Mathematical and basic knowledge and skills in science and technology</i>		
	<i>IT basic technologies</i>		
	<i>Ability to "learn to learn"</i>		
	<i>Civic and interpersonal skills</i>		
	<i>Entrepreneurial attitude</i>		
	<i>Ability of expression</i>		

Evaluate with score 2 to 5 the student's degree of mastery of the following skills (2 = **Essential**, 3 = **Intermediate**, 4 = **Advanced**, 5 = **Excellent**):

With reference to Citizenship Skills			
		BEFORE THE TRAINING	AT THE END OF THE TRAINING
<b>COMPETENZE</b>	<i>Learn to learn</i>		
	<i>Designing</i>		
	<i>Communicate</i>		
	<i>Collaborate and participate</i>		
	<i>Acting independently and responsibly</i>		
	<i>Solve problems</i>		
	<i>Identify links and relationships</i>		
	<i>Acquire and interpret information</i>		

Date: \_\_\_\_\_