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# Project: BLUE TEmPLATE BLUE TECh PARtnership Education

## Training Program

### Profile: MARINE LOGISTICS – LOG.MA.

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**Progetto BLUE TEmPLATE**  
**BLUE TECh PARtnership Education**

**COURSE: MARINE LOGISTICS**

<b>PORT LOGISTICS MODULE</b>		
<b>Lesson contents</b>	<ul style="list-style-type: none"> <li>• International maritime and air transport geography and economy;</li> <li>• European and worldwide main hub infrastructural characteristics;</li> <li>• Physical and structural characteristics of handling means in international transport;</li> <li>• Port physics organisation;</li> <li>• Port organisation by task;</li> <li>• Management of areas for handling and, particularly, of the warehouse;</li> <li>• Cost-effectiveness indexes and criteria of the logistic areas;</li> <li>• European directive and international agreements ruling trade and transport;</li> <li>• Safety and security fundamentals;</li> <li>• Handling means maintenance deadlines and methods.</li> </ul>	
<b>Abilities</b>	Several logistics activities organisation and planning, elaboration of improvement actions in logistics activities management, identification and elaboration of a project related to a logistics process, use of technologies supporting the logistics operations.	
<b>Knowledge</b>	High profile technical and operating knowledge able to meet the real requirements of the field supplying theoretical knowledge and highly vocational and operative specialist abilities.	
<b>Skills</b>	Technical, IT, technological skills besides to the distribution system and knowledge of means as well as of the market relevant to the reference field, concerned standards and regulations.	
<b>Lessons time</b>	20 HOURS	
<b>Training methods</b>	<input checked="" type="checkbox"/> class lesson <input type="checkbox"/> debriefing <input checked="" type="checkbox"/> practice/exercises <input type="checkbox"/> training <input type="checkbox"/> problem solving	<input checked="" type="checkbox"/> laboratory <input type="checkbox"/> project work <input type="checkbox"/> simulation – virtual Lab <input type="checkbox"/> brain – storming <input type="checkbox"/> Others ( <i>specify</i> ).....
<b>Means, tools and supporting material</b>	<input checked="" type="checkbox"/> laboratory equipment <input checked="" type="checkbox"/> PC ○ ..... <input checked="" type="checkbox"/> lessons notes <input type="checkbox"/> virtual - lab	<input type="checkbox"/> book <input type="checkbox"/> multimedia <input type="checkbox"/> tools for electronic calculation <input type="checkbox"/> measuring tools <input type="checkbox"/> Others ( <i>specify</i> ).....
<b>Tests</b>	<input type="checkbox"/> structured test <input type="checkbox"/> semi-structured test <input type="checkbox"/> laboratory test <input checked="" type="checkbox"/> report	<input type="checkbox"/> observation tabs <input type="checkbox"/> problem solving <input type="checkbox"/> graphic works <input type="checkbox"/> Others ( <i>specify</i> ).....



<b>TELECOMS MODULE</b>			
<b>Lessons contents</b>	The signal propagation		
<b>Abilities</b>	Represent the signals in evaluation domains, single out the communication systems basing on the characteristics of radio wave propagation, recognize the cause of degradation in comms, recognize the digital techniques and apply the suitable theorems.		
<b>Knowledge</b>	Physical transmitters and interconnection methodologies of communication systems, electromagnetic wave propagation, analogic and digital modulation techniques, communication systems devices and techniques.		
<b>Skills</b>	Describe and compare device and telecoms systems operation, evaluate the modulation techniques and the working frequencies as a function of the operating environment, chose the measure devices basing on the functional characteristics.		
<b>Lessons time</b>	15 hours		
<b>Training methods</b>	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <li>* class lesson</li> <li><input type="checkbox"/> debriefing</li> <li>* practice/exercises</li> <li><input type="checkbox"/> training dialogue</li> <li>* problem solving</li> </ul> </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <li>* laboratory</li> <li><input type="checkbox"/> project work</li> <li><input type="checkbox"/> simulation – virtual Lab</li> <li>* brain – storming</li> <li><input type="checkbox"/> Others (<i>specify</i>).....</li> </ul> </td> </tr> </table>	<ul style="list-style-type: none"> <li>* class lesson</li> <li><input type="checkbox"/> debriefing</li> <li>* practice/exercises</li> <li><input type="checkbox"/> training dialogue</li> <li>* problem solving</li> </ul>	<ul style="list-style-type: none"> <li>* laboratory</li> <li><input type="checkbox"/> project work</li> <li><input type="checkbox"/> simulation – virtual Lab</li> <li>* brain – storming</li> <li><input type="checkbox"/> Others (<i>specify</i>).....</li> </ul>
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<b>SHIP MANAGEMENTMODULE</b>	
<b>Lessons contents</b>	Fundamentals of: <ul style="list-style-type: none"> <li>● Administration management</li> <li>● Navigation management,</li> <li>● Management of the ship in port</li> <li>● Safety management</li> <li>● Environmental management</li> </ul>
<b>Abilities</b>	Organisation and planning of ship management activities, both in navigation and in port, Identification of the trends which could compromise the ship safety and the environment protection. Knowledge of the main IMO standards concerning the ship management and the environmental protection: Marpol, Colreg, STCW, Solas.
<b>Knowledge</b>	Navigation related technical knowledge: Planning and running a crossing, position determining, Knowledge of Technical English and IMO- Standards Marine Communication Phrases (SMCP), Standards concerning stability, safety of navigation, load handling and stowage.



<b>Skills</b>	Technical skills concerning the navigation course, international agreements, Maths, Physics, Nautical English, Ship Theory, Navigation Safety, Documentation on board, electronics, Transmissions, electronic devices supporting navigation.	
<b>Lessons time</b>	15 hours	
<b>Training methods</b>	<input checked="" type="checkbox"/> <i>class</i> lesson <input type="checkbox"/> debriefing <input checked="" type="checkbox"/> practice/exercises <input type="checkbox"/> training dialogue <input checked="" type="checkbox"/> problem solving	<input checked="" type="checkbox"/> laboratory <input type="checkbox"/> project work <input checked="" type="checkbox"/> simulation – virtual Lab <input type="checkbox"/> brain – storming <input type="checkbox"/> Others ( <i>specify</i> ).....
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